

### Classroom Behavior Expectations

<b>Rule</b>	<b>Describe</b>	<b>Model The Behavior</b>	<b>Student Examples &amp; Discussion</b>
We will raise our hand when we want to speak.	When we have something to say we raise our hand and wait for the teacher to call on us.	The teacher asks a question and you would like to answer it (raise your hand). You wait until she calls your name to answer the question.	Who can give me another example? Discuss. Is this following the rule? Why or why not? Discuss. Etc.
We respect others and their property.	We treat others how we would like to be treated. We are nice to everyone and their things.	If I see someone's pencil on the floor I pick it up and give it to the owner (demonstrate this for the students).	Who can give me another example? Discuss. Is this following the rule? Why or why not? Discuss. Etc.
We will listen to the teacher and follow directions.	When the teacher tells you to do something you do it.	The teacher says she would like everyone to sit in their seats (go and sit down in your chair.)	Who can give me another example? Discuss. Is this following the rule? Why or why not? Discuss. Etc.
We will use inside voices.	When we are in CCD we talk using a soft voice. If you are too loud I will put my finger to my lips (show students) to remind you to lower your voice.	Today our Bible story will be about Adam and Eve (say this using a soft voice that should be used in the classroom). Was I using my inside voice?	Who can give me another example? Discuss. Is this following the rule? Why or why not? Discuss. Etc.
We will walk in the classroom.	We walk in the classroom.	The teacher asks the class to line up at the door. (Demonstrate walking in the classroom and lining up at the door.)	Who can give me another example? Discuss. Is this following the rule? Why or why not? Discuss. Etc.