

Rules and Guidelines | 20  
*Texas 4-H Roundup* | 09





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**WHAT IS TEXAS 4-H ROUNDUP**

Texas 4-H Roundup is the culmination of years of hard work and dedication for youth throughout the State of Texas. It is designed to supplement the county 4-H program and project work. Each year contests are held throughout the state, at the county level, and the twelve districts of Texas Cooperative Extension, and climaxing with the participation of over 2,500 youth and adults at Texas 4-H Roundup in College Station. Roundup consists of 40 individual competitive contests whose participants qualified for the opportunity to compete at the state level by their success and competency at the county and district levels. Roundup is scheduled to officially begin Tuesday, June 9 and to end Friday morning, June 12, 2009.

**TEXAS 4-H ROUNDUP OBJECTIVES**

- To perpetuate the reputation of Texas 4-H and Youth Development as a major state-wide educational program.
- To select winners in presentations and certain activities through state contests.
- To provide recognition for project, activity, and scholarship winners of 4-H members and adult volunteers.
- To promote opportunities for 4-H members and adults to network in recreational and social experiences in order to improve their knowledge of 4-H opportunities.
- To provide 4-H members the opportunity to compare the skills they have gained with those of other members and with their own previous performances.
- To provide 4-H members with an opportunity to develop and practice citizenship and leadership skills in a different environment.

**CONTACT INFORMATION FOR TEXAS 4-H ROUNDUP**

Information about Texas 4-H Roundup can be received from your local county Extension office, Texas 4-H and Youth Development Program website (<http://texas4-h.tamu.edu>), or by contacting the Texas 4-H and Youth Development Program Office at:

Texas 4-H and Youth Development Program  
 4-H Learning Strategies Office  
 Toby L. Lepley, Ph.D.  
 7607 Eastmark Drive, Suite 101  
 College Station, TX 77840  
 Voice: 979-845-1212  
 Fax: 979-845-6495  
 E-mail: 4hevents@ag.tamu.edu

Who do I call?:

Qualified to Participate:	County Extension Office
County Roundup Events:	County Extension Office
District Roundup Events:	County/District Extension Offices
State Roundup Events	Texas 4-H Office
Texas 4-H General Rules & Eligibility	County Extension Office

**HISTORY OF TEXAS 4-H ROUNDUP**

The beginning of Texas 4-H Roundup was in 1946. At that time, 4-H members (boys and girls) were selected to attend a short course (Texas 4-H Roundup) on the campus of the Texas A&M College in College Station. During the early years, Texas 4-H Roundup was compiled of workshops dealing with issues of rural America. This included such items as electrification of rural America and the latest in canning and food preservation techniques.

Many of the youth that participated in the early years arrived via the railroad. This was, by far, the most efficient mode of transportation at the time. A man from Abilene noted that he can remember the Roundup train coming through Abilene from the Texas Panhandle, continually adding railroad cars as it made each stop toward College Station. Without question, this is quite a change from the modern way of arriving at Texas 4-H Roundup in suburbans or pick-ups. Similar to participants today, 4-H members were housed in the dorms on campus. However, these early participants roomed in tents on the grounds of the Corp of Cadets area and later in the actual dorms.

As time progressed, Texas 4-H Roundup continued to change in order to address the emerging issues and needs of the time. Some examples include: the early days of addressing techniques in canning of food products to the historical war time period of teaching 4-H members proper techniques of bomb drills and bomb shelter preparation. All of these subject areas were taught while stressing the overall goal that stated youth would return home to teach others. One of the most unique components about Texas 4-H Roundup in the early years is that all participants wore 4-H uniforms and all the workshops were conducted outdoors. One of the most notable outside facilities used was the Kyle Field bleachers.

In the late 1950's and early 1960's, Texas 4-H Roundup began to take on a new look and format. This included more contest orientated events with competitive activities being held in subject areas such as food preservation and safety, beef cattle, public speaking, and clothing instead of the teaching workshop format. Then, in the late 1960's, the Houston Livestock Show and Rodeo began awarding scholarships to Texas 4-H youth. This presentation was eventually incorporated as a major component of the General Assembly during Roundup. Today, more than 1.8 million dollars in scholarships are presented through the Texas 4-H Youth Development Foundation during the Tuesday General Assembly.

Throughout the 1980's and 1990's, Texas 4-H Roundup hit the high point by offering 43 different competitive events that 4-H members could qualify for through their district events. The 1990's included the development of the Teens of Texas Acquiring Leadership Program which encouraged more diverse groups of county representatives to participate in leadership training for the week. These individuals were then recognized on the last day of Roundup.

As national sponsorship continues to become a higher priority and the focus of the 4-H program begins to involve an equal number of urban and rural youth alike, the contest list changes as well. The contests were placed into an evaluation mode where the participation was reviewed each year. This allowed for older, out-of-date contests to be retired and new contests to be introduced.

Throughout the years, Texas 4-H Roundup has been a venue to celebrate the success of 4-H youth and volunteers in Texas and throughout the United States. Some highlights throughout the years include the making of a human "ATM" and "Clover" on the turf of Kyle Field, BBQ served on the drill field for all the participants, rally speakers such as Captain Scott O'Grady, and celebrations of many milestones of the Texas and National 4-H Programs.

## **REGISTRATION TIMELINE**

April 20, 2009 to May 11, 2009:	Regular Registration Period
May 12, 2009 to May 22, 2009:	Late Registration Period (\$50.00 late fee) and registration change period (\$15.00 change fee)
May 23, 2009 to May 29, 2009:	Family, Medical, Emergency change period (\$25.00 change fee per registration).

## **CHANGES FOR 2009:**

- In livestock judging, contestants will judge eight classes: three beef, two sheep, two swine, and one goat class

## **SCHEDULE HIGHLIGHTS**

Monday, June 8, 2009

- Texas 4-H Council and Tech Team Members arrive

Tuesday, June 9, 2009

- Fabric and Fashion Design Contest
- Texas 4-H Youth Development Foundation Meeting
- Scholarship Orientation
- Scholarship Assembly
- Nightly Entertainment

Wednesday, June 10, 2009

- Judging Contests
- Fashion Show
- Nutrition Quiz Bowl
- Share-the-Fun Contest (Vocal, Poetry/Prose, and Choreographed Routines)
- National 4-H Congress Interviews and Announcement
- Salute To Excellence Banquet
- General Assembly and Fashion Show
- Nightly Entertainment

Thursday, June 11, 2009

- Share-the-Fun Contest (Musical/Band and Celebrate 4-H)
- Educational Presentation Contests
- Public Speaking Contest
- Food Show
- General Assembly and 1st Place Share-the-Fun Perform
- Nightly Entertainment

### **ELIGIBILITY AND PARTICIPATE RULES FOR ALL TEXAS 4-H ROUNDUP CONTESTS**

1. **MEMBERSHIP:** Participants must be bonafide 4-H members currently enrolled in a Texas 4-H and Youth Development county program.
2. **AGE:** Participants must have passed their 14th but not their 19th birthday before August 31, 2008. Participants must have been born during the period beginning September 1, 1989 and ending August 31, 1994. Junior and Intermediate 4-H age members are not allowed to participate in the Texas 4-H Roundup events and contests.
3. **ENTRY:** Entries not officially entered will not be permitted to participate for any reason.
4. **PRIOR PARTICIPATION:** To be eligible for state participation, 4-H'ers must participate at the district competition.
5. **NUMBER OF ENTRIES:** Each district is allowed to enter the following:
 

Judging Contests	3 entries per district
Educational Presentations	3 entries per district
Quiz Bowls	3 entries per district
Fabric & Fashion Design	3 entries per district per category
Share the Fun	2 entry per district per category
Food Show	1 entry per district per category
Fashion Show	1 entry per district per category
6. **QUALIFYING ENTRY:** A 4-H member must present/enter the same entry for which they qualified at district at Texas 4-H Roundup.
7. **NUMBER OF TEAMS ELIGIBLE FOR STATE COMPETITION:** In contests that allow three entries, the top three (3) teams will advance, of which one, two, or all three entries could possibly come from the same county within the district (i.e. all three teams can be from the same county). Mixing of individuals from various counties to create district "all star" team(s) is not allowed.
8. **NUMBER OF INDIVIDUALS ELIGIBLE FOR STATE COMPETITION:** In judging and identification contests, the three highest scoring individuals in the district contest may participate. A county is allowed to advance a maximum of two (2) individuals in a judging or identification contest. If a county has three individuals wishing to compete at the county/district level they must be declared as a team entry. **EXCEPTION -** Horse, Beef and Nutrition Quiz Bowls do not allow individual entries.

9. **ENTRY COMPOSITE:** All team members must meet the Texas 4-H Program eligibility requirements and be currently enrolled 4-H members from the same county 4-H program. Contestants must have competed at the district level to be eligible for a state qualifying position.
10. **NUMBER OF CONTESTS A 4-H MEMBER CAN ENTER:** A 4-H member can only enter one (1) contest per day at Texas 4-H Roundup. Only one entry in the Share-the-Fun contest is allowed, regardless of the competition day.
11. **SUBSTITUTIONS:** Only the 4-H members and the number of 4-H members who qualify at district, qualify for state. Substitutions should be used only as a means of keeping a team active when members have been forced to drop out for unexpected reasons (i.e. major illness, death). Substitutes must be 4-H members, from the same county, who have competed at competition at the district level in other contests and have been certified as a district level participant.
12. All substitutions for state must be approved by the respective District office, who will make final judgement on necessity of substitution. This substitution rule will be upheld for any team advancing to a National competition (only the same number and the same county 4-H members qualifying will be eligible to participate). Substitutions in entries involving teams (two or more members) may be made as follows:
- TEAM SIZE MAXIMUM SUBSTITUTIONS**
- |        |                          |
|--------|--------------------------|
| 1      | No Substitutions Allowed |
| 2 or 3 | 1 member                 |
| 4 or 5 | 2 members                |
| 6 or 7 | 3 members                |
| 8 or 9 | 4 members                |
- Substitutions of team members may involve a monetary fee depending on the time of substitution.
13. **PRIOR COMPETITION:** 4-H members are not eligible to enter a contest in which they have previously been part of a first place entry at State or represented the Texas 4-H and Youth Development Program in a recognized national contest. In Share-the-Fun, first place winners may not enter the same category in which they have previously been part of a first place entry at State. However, they may choose one of the other categories.
14. **RECOGNIZED NATIONAL CONTEST:**  
4-H members that have participated in any of the following National contests, either by placing 1st at Texas 4-H Roundup or being substituted in, are not allowed to participate in that related Texas 4-H Roundup event. (i.e. if a 4-H member participates in the National Western 4-H Roundup Horse Quiz Bowl, they are not allowed to participate ever again in the Texas 4-H Roundup Horse Quiz Bowl). The Texas 4-H and Youth Development Program recognizes the following contests as a NATIONAL contest:
- |                               |   |
|-------------------------------|---|
| Consumer Decision Making      | National 4-H Western                        |
| Dairy Judging                 | World Dairy Expo                            |
| Horse Judging                 | All American Quarter Horse Congress         |
| Livestock Judging             | North American International Livestock Expo |
| Meat Judging & Identification | American Royal                              |
| Wool Judging                  | National Wool Judging                       |
| Horse Ed. Presentation        | National 4-H Western                        |
| Horse Quiz Bowl               | National 4-H Western                        |
15. **COLLEGE STUDENTS:** Contestants may not qualify for a Texas 4-H Roundup competitive event if they are undergoing or have participated in training in preparation for official post-secondary (university, college, junior college or technical school) competitive events or course work of a similar nature and in the same subject-matter area. 4-H members qualifying for a national contest must also adhere to this rule until the completion of the national contest. Verification of this will be done through official transcripts, post-secondary class catalogs (or syllabus), and/or conversations with class instructor(s).

16. ANNOUNCEMENT OF RESULTS: All results are final once announced.
17. PHOTOGRAPHS AND VIDEOTAPING: Photograph and videotaping equipment are not allowed in contest rooms and/or facilities during the contest unless used as props in a presentation. Contest Superintendents will take up and hold all photograph and videotaping equipment found in contest rooms and/or facilities until completion of contest. 4-H members, parents, leaders, coaches, and/or county Extension agents caught taking photographs or videotaping contestants may result in a disqualification of an entry.
18. BEEPERS, CELLULAR PHONES, LASER POINTERS, PDA'S, ETC: Items that may be disruptive to the presenter or judges are strictly forbidden in ALL contest rooms or facilities.
19. FIREARMS, WEAPONS, FIREWORKS, AND/OR AMMUNITION: No firearms, weapons, fireworks or live ammunition are allowed to be used in any Roundup contest. Posters and pictures of such items are encouraged and allowed. This rule will include the Shooting Sports Educational Presentations.
20. AMERICAN WITH DISABILITY ACT: Individuals with disabilities who require an auxiliary service, special dietary needs, or accommodation in order to participate, will need to request their needs via Roundup registration on 4-H CONNECT.
21. The Texas 4-H and Youth Development Program reserves the rights to modify or change rule(s) for the purpose of clarification and/or understanding.

### **Participation Guidelines for Educational Presentations**

22. TOPIC SUBJECT: Subjects in the Educational Presentations should address emerging or current issues in each of the contest areas. Some contests provide a suggested list of topics that the Educational Presentation talk can cover along with a resource list. Senior contestants are encouraged to research these emerging and/or current areas to develop current and new presentations.
23. ACCURACY OF INFORMATION/RESOURCES: With the computer and internet being used heavily in Educational Presentations, 4-H members must know the difference between research and non-research based information.

Contestants are required to use information that is factual and can be supported through adequate documentation. Examples of such websites are federal, state, and local governments, independent research sites, and Texas AgriLife Extension Service websites. Internet information that is questionable includes personal documentation sites, chat rooms, message boards, etc. 4-H members should prepare a list of references (i.e. biography, works cited) for their presentation.

24. SUBJECT MATTER: The skills and knowledge used in any 4-H contest should be the result of experiences in a project in which the member has participated. A presentation should relate to the contest entered, should contain current information and should not be more suited for another contest. It should be appropriate for the member's age and experience. Appropriate credit should be given for references used.
25. TIME LIMITS: A time limit of 12 minutes will be allowed for each Educational Presentation. An additional nine(9) minutes will be provided for on-stage arrangements and cleanup in connection with the presentation. A penalty of two points per minute or partial minute overtime will be deducted from the final score.  
Adults are permitted to assist the 4-H members with the on-stage arrangements and cleanup in connection with the presentation.

26. **VISUALS:** The use of charts, photographs, computer graphics/programs and other visual materials are permitted. Visuals should contribute to the presentation. Each presentation is an example of the participant's ability to communicate an idea.
27. **JUDGES' QUESTIONS:** Judges and/or Superintendents may ask contestants' questions at the end of their presentation. This will be done on the judge's time. Only official judges and superintendents may ask questions of the contestants.
28. **SCORECARDS:** 4-H Educational Presentation Score Sheet, 4-H 3-5.041 (Revised Aug. 2005), will be used by contest judges in scoring Educational Presentations regardless of presentation style (method demonstration, illustrated talk, or speech). Separate scorecards are used in Public Speaking and Share-the-Fun. All score sheets are available on the Texas 4-H and Youth Development publication website.
29. **JUDGES GIFTS/HANDOUTS:** Gifts (of any kind) may not be presented to the judges in any contest. Handouts may be available to the entire audience.
30. **VIDEO, AUDIO, AND DISPLAY EQUIPMENT:** Participants are responsible for all video, audio equipment (and components) used in a contest. Set up of the equipment will be included in the set-up and take-down time of the participants. Video and audio equipment includes: computers, video projectors, extension cords, viewing screens, compact disc players, easels, etc. Adults are allowed to assist with the set-up of computer equipment (i.e. setting up computer, screen, extension cords, etc.) and must remain in the nine(9) minute time requirement for set-up and take-down.

### **Participation Guidelines for Judging/Identification Contests**

31. **TIES IN JUDGING CONTESTS:** Ties in all judging contests will be broken by oral reason scores where applicable. If oral reasons are not applicable, the contest superintendent will announce the tie breaking class(es) or procedure prior to the beginning of the contest

## **CONTEST DESCRIPTIONS**

### **TUESDAY CONTESTS**

#### **Contest #1: Fabric & Fashion Design**

Superintendent Mrs. Angela McCorkle

Entry Team of 1

The Fabric & Fashion Design Competition gives 4-H members an opportunity to demonstrate abilities and skills in developing ideas and sketching designs. The three categories are accessory design, apparel design, and textile design. An interview will be part of the state level contest and the youth must attend Texas 4-H Roundup to participate in the interview.

Resources:

Texas 4-H Website (<http://texas4-h.tamu.edu>)

### **WEDNESDAY CONTESTS**

#### **Contest #2: Consumer Decision Making**

Superintendent Ms. Nancy Granovsky

Entry Team of 3 or 4 4-H members

This contest will include eight judging classes and 2(two) sets of oral reasons. Seven classes are selected from the current Consumer Decision-Making Study Guide; the eighth class is a "Mystery" class.

Participants are given seven(7) minutes to place each class and two(2) minutes to present each set of oral reasons. Participants must be enrolled in the 4-H Consumer Life Skills project.

Resources:

4-H Consumer Making Contest Guide (<http://fcs.tamu.edu>)

**Contest #3: Dairy Cattle Judging**

Superintendent Dr. Mike Tomaszewski

Entry Team of 3 or 4 4-H members

Two to four heifer classes and two to four cow classes will be judged. Three or four sets of oral reasons are required. Twelve (12) minutes will be allowed for placing each class with an additional six (6) minutes for preparing the reason classes. No printed material may be used as an aid during the contest. Ties will be broken based on reasons, cow classes, overall individual score and team scores (in that order of priority).

**Contest #4: Entomology Identification**

Superintendent Dr. Noel Troxclair

Entry Team of 3 or 4 4-H members

Identify selected insects and complete a written examination on insects. Questions will be selected primarily from "Study Materials for 4-H Entomology Contests."

Resources:

4H Entomology Resource Center Website (<http://insects.tamu.edu/youth/4H/index.html>)

**Contest #5: Fashion Show**

Superintendent Mrs. Angela McCorkle

Fashion Show Team of 1

Narrator Team of 1

Stage Design Team of up to 9 4-H members

The 4-H Fashion Show provides opportunities for members to exhibit skills in application of knowledge of fibers and fabrics to wardrobe selection, clothing construction or comparison shopping, fashion interpretation and understanding of style, good grooming and poise, and modeling and presentation of themselves and their garments at county, district, and state levels. The Fashion Show has two divisions, buying and construction. The four categories in each division are casual, dressy, formal, and specialty.

Narrators for the Texas 4-H Fashion Show are selected through the contestant videotaped script (script is provided in the 4-H Clothing Program annual packet). Fashion Show contestants may not be narrators at the state level.

Narrators selected for the State Fashion Show cannot be in another Wednesday contest because of contest schedule conflicts.

Stage Design contest will be held as part of the Texas 4-H Fashion Show. A team of up to nine(9) youth and a coach will be selected to design and decorate the stage for the Fashion Show. Those chosen may not participate in the Fashion Show or the Narrator Contest.

Resources:

Texas 4-H Website (<http://texas4-h.tamu.edu>)

**Contest #6: Horse Judging**

Superintendent Mrs. Teri Antilley

Entry Team of 3 or 4 4-H members

Judge two to four halter classes and four to six performance classes. Two or three sets of oral reasons are required—one halter and one or two performance. Halter classes will be chosen from the following breeds: American Paint Horse, American Quarter Horse, Appaloosa, and Palomino. Performance classes will be chosen from the following: Trail, Western Pleasure, Western Horsemanship, Western Riding, Reining, Calf Roping, Showmanship at Halter, Hunter Under Saddle, Hunt Seat Equitation and Hunter Hack. Classes are judged according to 4-H Horse Show Rules and Regulations. One or more of the classes in this contest may be presented via electronic methods such as video or DVD.

Resources:

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

**Contest #7: Livestock Judging**

Superintendents Dr. Jason Cleere & Dr. Chris Skaggs

Entry Team of 3 or 4 4-H members

Judge eight classes (three beef, two sheep, two swine, and one goat). Give oral reasons on four classes. No printed materials may be used as an aid during the contest. See rule in this guide (page 7) regarding college students. Contestants will utilize Expected Prodigy Differences (E.P.D.'s) on breeding classes.

Resources:

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

**Contest #8: Meat Judging and Identification**

Superintendent Dr. Dan Hale

Entry Team of 3 or 4 4-H members

Meat judging and identification is the evaluation and selection of meat cuts from the beef, swine, and sheep species. The three high scoring members of a team shall constitute the official team for the contest, the fourth ranking automatically being the alternate. Contestants shall not have competed in an intercollegiate meat contest, the National FFA Meat Judging Contest, or be currently enrolled in or completed a college level meats course.

Resources:

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

**Contest #9: Mohair Judging and Evaluation**

Superintendent Dr. Frank Craddock

Entry Team of 3 or 4 4-H members

Classes: two(2) classes of four(4) fleeces each will be placed and reasons checked. Twenty mohair samples will be evaluated for fineness. Reasons: Reasons will be checked on each of the two classes. Mohair grading samples may be obtained the first of April by contacting: Dr. Frank Craddock, 7887 US Highway 87 North, San Angelo, TX 76901-9714, Phone: 325/653-4576, E-mail: [fcaddock@tamu.edu](mailto:fcaddock@tamu.edu)

Resources:

“Judging Wool and Mohair” Publication ([www.tcebookstore.org](http://www.tcebookstore.org))

**Contest #10: Nutrition Quiz Bowl**

Superintendent Dr. Jenna Anding, Subject Matter & Resources  
Mr. Derrick Bruton, Rules of Play/Procedures

Entry Team of 3 or 4 4-H members

This contest helps participants increase their knowledge of basic nutrition, consumer information, food and kitchen safety, food preparation skills and storage, and nutrition and health. This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020. Nutrition Quiz Bowl Supplement, 4-H 3-2.021 should be utilized for support information.

Resources:

Family and Consumer Sciences Website (<http://fcs.tamu.edu>)

**Contest #11: Range & Pasture Grass Identification**

Superintendent Dr. Barron Rector

Entry Team of 3 or 4 4-H members

Identify and classify 40 to 50 live or mounted grass specimens according to their life span, season of growth, origin, and grazing value for livestock and wildlife. A grass list is available from the contest superintendent.

**Contest #12: Range Evaluation**

Superintendent Dr. Barron Rector

Entry Team of 3 or 4 4-H members

Contestants identify 20 to 40 range plants; determine use, condition, site, and practices for range area; and judge four range plots. In case of inclement weather, mounted plants will make up the contest. A master plant list is available from the contest superintendent.

**Contest #13: Soil Judging**

Superintendents Dr. Tony Provin & Mr. John Pitt

Entry Team of 3 or 4 4-H members

Judge four soil profiles with 20-minutes allowed for each. Determine the soil characteristics of the profiles and make interpretations based on observation. Practice sites will be judged and made available prior to the contest for contestants to use.

Resources:

Contact the contest superintendent to schedule use of practice sites.

**Contest #14: Wool Judging and Evaluation**

Superintendent Dr. Frank Craddock

Entry Team of 3 or 4 4-H members

Judge two classes of wool and complete an evaluation form on each. Evaluate 20 fleeces for grade, staple length and yield. First and either second or third place teams will represent Texas in the National Wool Judging contest.

Resources:

“Judging Wool and Mohair” Publication ([www.tcebookstore.org](http://www.tcebookstore.org))

**THURSDAY CONTESTS****Contest #15: Agronomy**

Superintendent Dr. Gaylon Morgan

Entry Team of 1 to 5 4-H members

Relate to any topic in the production and management of field crops, forage crops, or pasture (not native range), and turf grass, or soil and/or water conservation and quality.

Suggested Presentation Topics:

Forages	Soil Management
Vegetable Crops	Water Conservation
Entomology	Plant Disease
Organic Farming	Water Quality
Row Crops	Environment Quality

Resources:

Extension Soil & Crop Website (<http://soilcrop.tamu.edu>)

Natural Resource Conservation Service (NRCS) (<http://www.nrcs.usda.gov>)

TAMU Horticulture (<http://extension-horticulture.tamu.edu/extension/index.html>)

Entomology Website (<http://insects.tamu.edu>)

Plant Pathology Website (<http://plantpathology.tamu.edu/extension/extensionindex.asp>)

**Contest #16: Beef**

Superintendent Dr. Andy Herring

Entry Team of 1 to 5 4-H members

Beef demonstration allows 4-H members to given presentations on all aspects involving the beef industry. Such topics include reproduction, health care, breeds and reed characteristics, and other management aspects.

Suggested Presentation Topics: Open

### **Contest #17: Beef Quiz Bowl**

Superintendent Mr. Kevin Chilek

Entry Team of 3 or 4 4-H members

Beef Quiz Bowl is an exciting, fast paced opportunity for youth to display their knowledge of the beef industry and the science surrounding beef cattle. The bowl is played as a double elimination tournament with teams of three to four players going head-to-head for top honors. Each Extension district may enter up to three teams. The contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.020

### **Contest #18: Clothing and Textiles**

Superintendent Mrs. Angela McCorkle

Entry Team of 1 to 5 4-H members

4-H members present illustrated talks or method demonstrations on any clothing or textile topic. Individuals or teams of two demonstrate poise, presentation skills, and knowledge in various areas of clothing and textiles.

Suggested Presentation Topics:

Why do your clothes say made in “ ”?

Can we shop made in the U.S.?

What is the marketing merchandising in the clothing industry?

Design and Business

Cost us quality

New fabric developments and finishes

Designing or sewing for special needs

Resources (conduct Google Search):

Agnews Website - Livingroom

Cotton Incorporated Website

Fabric Link Website

Family and Consumer Sciences Website

Fabric and Magic

The Soap and Detergent Association

The Smithsonian Website

Dress For Success Website

Craft and Hobby Association Website

Consumer Reports Website

The Husqvanaviking Website

Cornell Cooperative Extension Website

Keeping You In Stitches Website

Sewing Org Website

McCall Website

Kwik Sew Website

Sewtique Website

Livingsoft Northwest Website

### **Contest #19 Companion Animals**

Superintendent Mrs. Jodi McManus

Entry Team of 1 to 5 4-H members

Relate to skills learned in any project concerning the care, maintenance, or production of small animals (e.g. dogs, hamsters, fish, etc.). Do not draw from projects included in other Roundup contests (e.g. poultry, swine, natural resources). Live animals are allowed. Arrangements to house animals off-campus must be made ahead of contest week with the contest superintendent.

Suggested Presentation Topics: Open

**Contest #20: Computer Technology**

Superintendent Texas 4-H Technology Team  
Entry Team of 1 to 5 4-H members

Related to the field of computers and electronic technology. Contestants can demonstrate the newest computer and electronic technology, speak about the use of computer and/or technology in our everyday world, or illustrate a process in the area of computer and electronic technology. All computer and/or electronic technology must be provided by the team.

**Contest #21: Consumer Life Skills**

Superintendent Dr. Joyce Cavanagh  
Entry Team of 1 to 5 4-H members

Demonstrate understanding of marketplace and personal factors that influence consumer choices, basic money management principles, how consumer decisions affect the economy, and the environment and/or basic consumer rights and responsibilities.

Suggested Presentation Topics:

Protecting personal privacy (including identity theft)

Internet banking

Managing use of credit cards

Consumer protection

Automobile insurance

**Contest #22: Family Life**

Superintendent Dr. Stephen Green  
Entry Team of 1 to 5 4-H members

Demonstrate understanding of family and community factors that influence relationships, positive growth and development, self esteem, and personal responsibilities.

Suggested Presentation Topics:

Parental Involvement Fathering

Marital Quality Dating Issues

Aging Gerontology Issues Building Strong Families

Babysitting/Child Care Teasing & Bullying

Child Literacy Children with Special Needs

Stress Management related to families

Dealing with difficult child behaviors

**Contest #23: Farm & Ranch Economics**

Superintendent Dr. Steven Klose  
Entry Team of 1 to 5 4-H members

Relate to management and decision making intended to improve the farm and ranch business. Emphasis in the presentation should be placed on the economic considerations of the topic and how these considerations might influence farmers and ranchers.

Suggested Presentation Topics: Open

**Contest #24: Food and Nutrition**

Superintendents Mrs. Amanda Scott  
Entry Team of 1 to 5 4-H members

Provides an opportunity for youth to explore current food and nutrition issues that are relevant to their peers and their community. Broadly, these issues include basic nutrition, food preparation, and food safety.

Suggested Presentation Topics:

Exploring MyPyramid

The importance of fruits & vegetables for good health.

Whole grains for good health.

Understanding food irradiation.

Keeping food safe at home.

## Resources:

Complete Food and Nutrition guide – American Dietetic Association  
 USDA “My Pyramid” Website (<http://www.mypyramid.gov>)  
 Dietary Guidelines for Americans (<http://www.healthierus.gov/dietaryguidelines>)  
 The Whole Grains Council Website (<http://www.wholegrainscouncil.org>)  
 Centers for Disease Control and Prevision Website (<http://www.cdc.gov>)  
 U.S. Food and Drug Administration Website (<http://www.fda.gov>)  
 Gateway to Government Food Safety Information Website ([www.foodsafety.gov](http://www.foodsafety.gov))  
 Texas Cooperative Extension publication: Irradiation of Raw Poultry L-5076 (<http://www.tcebookstore.org>)  
 Electron Beam – 21 Century Food Technology SP-157 (<http://www.tcebookstore.org>)  
 Preventing Foodborne Illness: A Consumers Guide: E-124 (<http://www.tcebookstore.org>)  
 Partnership for Food Safety Education “Fight Back” (<http://www.fightbac.org>)  
 Fruits and Veggies - More Matters (<http://www.fruitsandveggiesmorematters.org/>)

**Contest #25: Food Show**

Superintendent Dr. Sharon Robinson

Entry 1 4-H member

Refer to the 2009 Revision of the State 4-H Food Show Rules and Regulations for complete contest guidelines.

## Resources:

2009 Food Show Packet ([http://fcs.tamu.edu/food\\_and\\_nutrition/](http://fcs.tamu.edu/food_and_nutrition/))

**Contest #26: Health**

Superintendents Mrs. Alice Kirk

Entry Team of 1 to 5 4-H members

Presentations related to health education and the health industry. All presentations must be backed up by current medical and health journal articles (e.g., Journal of the American Medical Association, Annals of Internal Medicine.) Other resources could come from Texas Cooperative Extension’s Health and Safety (website at <http://extensionhealth.tamu.edu>). Centers for Disease Control and Prevention, and Texas Department of Health.

## Suggested Presentation Topics:

Increasing physical activity

Hand washing

Reducing cancer risk: reducing/preventing tobacco use

Reducing cancer risk: sun safety.

First Aid

Preventing communicable diseases

Dental care

Stress Management

Reducing children’s exposure to second-hand smoke

Choosing the correct backpack

## Resources:

Get Movin’ Website (<http://getmovin.tamu.edu>)

Walk Across Texas Website (<http://walkacrosstexas.tamu.edu>)

Don’t be a Dip Website (<http://dontdip.tamu.edu>)

No Butts Website (<http://nobutts.tamu.edu>)

Centers for Disease Control and Prevention (<http://www.cdc.gov/cleanhands>)

Health Information for Texans Website ([http://fcs.tamu.edu/health/child\\_health/first\\_aid/first\\_aid.php](http://fcs.tamu.edu/health/child_health/first_aid/first_aid.php))

Cracking Down on Stress Website ([http://fcs.tamu.edu/health/curriculum/stress/cracking\\_down\\_on\\_stress.php](http://fcs.tamu.edu/health/curriculum/stress/cracking_down_on_stress.php))

Tips for Terrific Teeth Website ([http://fcs.tamu.edu/health/child\\_health/teeth/tips\\_for\\_teriffic\\_teeth.php](http://fcs.tamu.edu/health/child_health/teeth/tips_for_teriffic_teeth.php))

**Contest #27: Horse**

Superintendent Dr. Brett Scott

Entry Team of 1 to 5 4-H members

Presentation is to cover the theory and/or practical skills learned in the 4-H Horse project and should be appropriate for presentation at a 4-H club meeting. The audience, after hearing the presentation, should be able to put information into practice to improve their production, management, training, or horse use knowledge and/or skills.

CONTEST NOTE: The highest placing individual entry and team of two (2) 4-H members presenting a method demonstration or illustrated talk style of educational presentation, and the highest placing public speech will be eligible to represent Texas at the national 4-H opportunities (i.e. Southern Region, National Western 4-H Roundup, etc) for horse project members. This rule is because of the rules set forth by the national contest.

Suggested Presentation Topics: Open

**Contest #28: Horse Quiz Bowl**

Superintendents Dr. Jeff Howard & Mr. Ken Johnson

Entry Team of 3 or 4 4-H members

This contest will follow the rules and procedures listed in the 1999 revision of the Texas 4-H Quiz Bowl Guide, 4-H 3-2.030. Horse Quiz Bowl Supplement, 4-H 3-2.031 should be utilized for support information. Official references utilized for contest preparation should be from the Fall 2002 reference list. Additional information is available from contest superintendent. This contest is team entry only, no individual entry allowed.

**Contest #29: Horticulture**

Superintendents Mrs. Lisa Whittlesey

Entry Team of 1 to 5 4-H members

Relate to any phase of horticulture. Peanuts, sunflowers, cottonseeds are not horticulture crops.

Suggested Presentation Topics:

Landscape design and maintenance

Fruit and vegetable production/ Greenhouse production

Floral Design

Landscape Water Maintenance

Gardening in containers

Gardening for wildlife (ie: birds, butterflies, watergardens)

Gardening for health (ie: phytochemicals, cancer prevention, etc.)

Factors impacting horticultural plant growth and production

Resources:

Junior Master Gardener Website (<http://www.jmgkids.us>)

**Contest #30: Housing and Home Environment**

Superintendent Mrs. Janie Harris

Entry Team of 1 to 5 4-H members

Focuses on all aspects of the home environment. Ideally it is an outgrowth of a Housing and Home Environment project where youth learn about various aspects of the home. Housing choices, basic design, universal design, sustainable housing (appliances, energy, water, and building materials), and air quality are some of the topics that can be explored. The goal of the project is for participants to learn and apply principles of design and function to make the home attractive, safe, and comfortable for all family members.

Suggested Presentation Topics:

Universal Design Principles applied in one room of a house (bedroom or kitchen)

Energy Efficient Building materials, appliances, lighting, etc.

Water Conservation in the Home

Expanding living spaces to the outdoors

Healthy Homes and/or Indoor Air Quality

Rainwater Harvesting

Renting, buying, or building a place to live

**Contest #31: Meat Science**

Superintendent Dr. Davey Griffin

Entry Team of 1 to 5 4-H members

Related to any phase of the red meat industry (beef, pork, lamb) from slaughter through processing/cooking (does not include consumer cooking/recipes).

Suggested Presentation Topics:

Beef or pork grid marketing

Beef value cuts

Country of Origin Labeling (COOL)

Food Safety

Nutritional contributions of meat in the diet

Irradiation of meat products

Differences in beef certification, source verified, processed verified and other value-based marketing programs.

Live animal handling techniques to enhance meat quality

**Contest #32: Natural Resources**

Superintendent Ms. Melanie Kirk

Entry Team of 1 to 5 4-H members

Relate information to managers of renewable natural resources of land, such as forestry, range, wildlife, outdoor recreation, non-agricultural soil, and water or fisheries. Demonstrations on how to start fires do not qualify in this contest.

Suggested Presentation Topics: Open

**Contest #33: Open**

Superintendent Ms. Kathy Jackson

Entry Team of 1 to 5 4-H members

Relate to skills learned in a project in which the 4-H member has been involved. MAKE SURE YOUR PRESENTATION IS NOT APPROPRIATE FOR ANOTHER CONTEST.

Suggested Presentation Topics: Open

**Contest #34: Promote 4-H**

Superintendent Mrs. Charla Bading

Entry Team 1 to 5 4-H members

The purpose of this contest is to: 1) encourage 4-H members to develop promotion and marketing skills as they market and interpret 4-H through various types of media and presentations, 2) increase the promotion of 4-H to non-4-H audiences in Texas, and 3) increase the number of people who join and support the 4-H program. The 4-H promotion should convey a contemporary image of 4-H in a changing society.

Promotional methods might include: radio, television, illustrated talks, method demonstrations, newspaper, posters, projected images, exhibits, photographs, slide/tape presentations, puppets, psa's, speeches, drama, skits, videos, computer programs, etc. Contestants identify a non-4-H audience and demonstrate a promotional method which communicates the ideas or ideals of the 4-H program. Otherwise, it should be entered in different and appropriate contests.

**Contest #35: Public Speaking**

Superintendent Mr. Luis Saldana

Entry Team of 1 4-H member

Individual presents a 5-to-7 minute talk suitable as a platform speech or radio broadcast. Props and visual aids are not permitted and recordings of any type may not be used. Contestants should be prepared to answer questions concerning the subject matter of their presentation. Presentations will be scored with equal consideration of composition and delivery utilizing a score sheet (revised Aug 2005) specific to the Public Speaking Contest. Contestants selected as finalists will repeat their presentations in a final round.

Suggested Presentation Topics:

Current events related to youth.

Resources:

Newspaper, magazines, journals, news, electronic media

Texas 4-H Resources:

- Public Speaking - 4-H Style (COM 1-2.050)
- 4-H Public Presentation Guide: Method Demonstrations and Illustrated Talks (4-H 3-5.012)
- What is an Educational Presentation? (Fact Sheet)
- Public Speaking Scoresheet

National 4-H Curriculum ([www.n4hccs.org](http://www.n4hccs.org)):

- Communications 1 - Picking Up the Pieces
- Communications 2 - Putting It Together
- Communications 3 - The Perfect Fit
- Communications Group Activity Helper's Guide

**Contest #36: Safety & Injury Prevention**

Superintendent Ms. Myrna Hill &amp; Ms. Beverly Kellner

Entry Team of 1 to 5 4-H members

Relate to safe equipment designs and safe procedures or methods associated with the prevention of accidents in work, home, or recreational environments (e.g. safe methods of designs relative to home, farm or yard machinery, equipment, chemicals and animals; prevention of accidents relative to falls, fire, electricity, boating, tractors, hunting, natural disasters, or traffic safety.)

Suggested Presentation Topics:

Drinking and Driving	Personal Safety
ATV Safety	Agri-Terrorism
General Farm Safety	Pesticide Safety
Natural Disasters (flooding, tornadoes, hurricanes, drought, etc.)	
Hunter/Safety Education	

Resources:

National Highway Traffic Safety Administration	( <a href="http://www.nhtsa.dot.gov">http://www.nhtsa.dot.gov</a> )
Mothers Against Drunk Drivers	( <a href="http://www.madd.org">http://www.madd.org</a> )
National Criminal Justice Reference Service	( <a href="http://www.ncjrs.org">http://www.ncjrs.org</a> )
National Center for Missing and Exploited Children	( <a href="http://www.missingkids.com">http://www.missingkids.com</a> )
ATV Safety Institute	( <a href="http://www.atvsafety.org">http://www.atvsafety.org</a> )
Extension Disaster Education Network	( <a href="http://www.eden.lsu.edu">http://www.eden.lsu.edu</a> )
Texas A&M Agriculture Safety & Health	( <a href="http://agsafety.tamu.edu">http://agsafety.tamu.edu</a> )
National Ag Safety Database	( <a href="http://www.cdc.gov/nasd">http://www.cdc.gov/nasd</a> )
Environmental Protection Agency	( <a href="http://www.epa.gov/pesticides/safety">http://www.epa.gov/pesticides/safety</a> )
University of Illinois Pesticide Safety Education	( <a href="http://www.pesticidesafety.uiuc.edu/">www.pesticidesafety.uiuc.edu/</a> )
Texas Parks and Wildlife	( <a href="http://www.tpwd.state.tx.us/learning/hunter_education/">http://www.tpwd.state.tx.us/learning/hunter_education/</a> )

**Contest #37: Sheep and/or Goats**

Superintendents Dr. Frank Craddock  
Entry

Team of 1 to 5 4-H members

Relate to the production of sheep and/or goats or to the utilization of their meat, milk or fiber.

Suggested Presentation Topics:

Embryo transfer in Sheep and Goats

Scrapie in Sheep and Goats

The Future of Hair Sheep

Internal Parasite Management in Sheep and Goats

Objective Measure of Wool and Mohair

Institutional Meat Purchase Specification (IMPS) for Goat Meat

**Contest #38; Share-the-Fun**

Superintendent Ms. Cheryl Newberry

Entry INDIVIDUAL OR GROUPS from 2 to 9 members

5 Categories: Poet/Prose

Celebrate 4-H

Vocal

Musical/Band

Choreographed Routines

Allows 4-H members to demonstrate talent and skills in the area of performing arts.

Number of Entries Allowed Per District: Districts may advance the first and second place entries in each category to State. Entries in each category may be from the same county.

*Category Descriptions:*

1. POETRY/PROSE– Individual or Group Entry – maximum of nine (9) participants. Acts which showcase poetry or prose are required. The act may NOT incorporate vocal, musical, and/or choreographed routine. This category does not require 4-H related material, however, if an original poem or prose piece showcasing 4-H is written, this would be acceptable. Every 4-H member entered in the category must be a part of the performance on stage. Judged on material chosen, message, talent, presentation, style, props/costuming. Four (4) minutes total for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

Defining Poetry and Prose: Poetry is generally characterized by structured meter and rhyme that tells a story or provides a message to the reader. Prose is distinguished from poetry by its greater variety of rhythm and its closer resemblance to the patterns of everyday speech. Another description might be an excerpt from a larger piece such as a play or book. Contestants in Poetry/Prose are not required to memorize their presentation and may read from their printed copy but performance will be judged on how well the contestant can balance between using the script, keeping eye contact with the audience and interpreting the piece through character development.

2. VOCAL – Individual or Group Entry – maximum of nine (9) participants. Vocal presentation may be done a cappella, with an accompaniment tape, or with an ADULT ACCOMPANIST (see rule #13). PARTICIPANTS IN VOCAL MAY NOT PLAY A MUSICAL INSTRUMENT. PERFORMANCE IS BASED STRICTLY ON VOCAL TALENT. Bands may NOT enter this category. All members IN THE ACT MUST BE SINGING. No lip sinc will be allowed. No skit or story line will be permitted. Sign language may be added to enhance the performance, but entries that strictly showcase sign language without vocal presentation are not permitted in this category. They must be entered in Choreographed routines. Judged on talent, showmanship, vocal presentation, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

3. MUSICAL/BAND – Individual or Group Entry – maximum of nine (9) participants. Musical presentation may be musical instruments accompanied by background tape or an ADULT ACCOMPANIST (see rule #13) playing a musical instrument. Band presentation may include vocal performance. Bands

will not be permitted to utilize an accompanist. No lip sync will be permitted in this category. No skit or story line will be permitted. All 4-H members entered in the category must be a part of the musical or band act. Judged on talent, showmanship, musical presentation, vocal presentation when applicable, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

4. CHOREOGRAPHED ROUTINES – Individual or Group Entry – maximum of nine (9) participants. No speaking to form a skit or story line. The act requires choreography and can be demonstrated through twirling, pom pom squad routines, jump rope teams, basketball dribbling exhibitions, or dance (jazz, tap, country & western, ballroom, etc.) . Sign language presentations to music have been added to choreographed routines. However, if a participant is SINGING and SIGNING, this entry should be entered in the Vocal Category. All 4-H members entered in the category must be a part of the act. Judged on material chosen, talent, uniformity, creativity, showmanship, costuming, and material chosen. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

5. CELEBRATE 4-H – Individual or Group Entry – maximum of nine (9) participants. May be a 4-H based story line, promoting 4-H, community service, a project or activity, or a celebration of the Texas 4-H Centennial. This category may also address a specific youth issue, current event or world affair and present ways in which this issue can be addressed. May incorporate music, vocal selections, and/or dance but these aspects cannot be more than half of the performance. Skits can be humorous, creative and make fun of but not degrade Extension employees or the 4-H program. All 4-H members entered in the category must be a part of the act. Judged on material chosen, talent, creativity, showmanship, costumes and props. Four (4) minutes for set-up and break down; maximum of six (6) minutes for presentation for a total of ten (10) minutes per act.

*Contest Schedule:*

Wednesday, June 10, 2009

7:00 -8:00 a.m. Vocal, Poetry/Prose, and Choreographed Routines will unload props  
 8:00 a.m. Orientation for Vocal, Poetry/Prose and Choreographed Routines in Rudder Theater  
 9:00 a.m. Judging begins in Rudder Theater for Vocal followed by Choreographed Routines  
 Judging begins in the Rudder Forum Room for Poetry/Prose  
 2:00 p.m. Musical/Band and Celebrate 4-H will unload props  
 4:00 p.m. Orientation for Musical/Band and Celebrate 4-H in the Rudder Theater

Thursday, June 11, 2009

8:00 a.m. Judging begins in Rudder Theater for Celebrate 4-H  
 Judging begins in Rudder Forum Room for Musical/Band  
 3:00 p.m. Awards Program in Rudder Theater for all categories

Resources:

Texas 4-H Roundup Website <http://texas4-h.tamu.edu/>

**Contest #39: Shooting Sports**

Superintendent Dr. Ron Howard

Entry Team of 1 to 5 4-H members

Educational presentations relating to any 4-H shooting sports program element, including archery, black powder, hunting, pistol, reloading, rifle or shotgun, may be included in this category. No actual firearms, live rounds or live powder or primers are permitted in this contest, but inert materials or simulations may be used. All safety elements pertaining to the activity taking place must be observed. Participants may have a demonstration using a bow and arrows, however, no arrows can be nocked in the presentation.

**Contest #40: Swine Skill-A-Thon**

Superintendent Dr. Jodi Sterle

Entry Team of 1 4-H member

Academic competition that includes a written test, demonstration of knowledge through demonstrating skills, individual quiz bowl competition, and a public speech. Scores from each portion of contest will be added together to determine high point individuals.

Resources:

TAMU Animal Science Website (<http://animalscience.tamu.edu>)

